Campus

Type

Indicator

Other

Academic

Indicator

Weight

50%

English

Learner

Language

Proficiency

SQSS:

Student

Achievement

Domain

Score

10%

10%

High

Schools

and

K-12

Academic

Achievement

4-Year

Graduation

Rate

50%

10%

English

Learner

Language

Proficiency

SQSS:

College,

Career,

and

Military

Readiness

10%

30%

EE the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A

(90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

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RU

1RQ

$IU

$PHU

3DF

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(FRQ

(FRQ

)RVWHU

Female

6WDWH

73%

'LVWULFW

&DPSXV

72%

%

$PHU

91%

+LVSDQLF

74%

:KLWH

67%

,QG

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$VLDQ

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5DFHV

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'LVDGY

72%

'LVDGY

83%

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30%

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35%

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74%

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60%

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Algebra

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All

Students

CWD

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- 77%

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81%

79%

76%

85%

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Male

79%

88%

%

82%

83%

83

4T*0008>6395.ET 4ET EMC T7 f 37.0377 0 00.83T -1.12T Td377 0 0T*00T*EMC T4/M177 0 0 7.0377 678.2527 522.6586 T479.642 T1600T6>Tj /T1_0 1 Tf ( )Tj ET EMC /T 7.0377 0 BT*0008>7395.ET 4ET EMC T7 f 7/MCID 96 >>BDC 156 7.037 7.0377 1710.27 E-1.12>TTdEMC T37.0377 0 00.83T -1.12T Td.73771T479.642 T160026 7.0377 0 00.028 -1.12T Td0008>C /TD <</493.9959j395.ET 4ET EMC T4/M157.0377 0 00.83T -1.12T Td377 0 0T*00T*EMC T4/M157.0377 0 00.83T -1.12T Td.73771T479.642 T1600268Tj /T1_0 1 Tf ( )Tj ET EMC /T 7.0377 0 0 BT*008>7jTDC 04ET EMC 1 f /MCID 96 >>BDC 56 7.037.7362 T479.642 T160006>Tj /T1_0 1 Tf ()Tj ET EMC /T90 >>BDC BT*0008>9j TDC 4E EMC 96 >>BDC 157 /C2_1 1 Tf 7.037.7362 T479.642 T160006 7.0377 0 00.028 -1.12T Td0008>C /TD <</M32.58>7jTD 04ET EMC 46 >>BD>>BDC 15 /C2_1 1 Tf 7.037.732 T479.642 T160006C2_1 1 Tf 7.0377 0 0 7.0377 678.2527 512 00.83T -1.TDC 04ET EMC 96 >>BDC 157 /C2_1 1 Tf 7.037.7362 T49.642 T1600069 70377 0 0 7.0377 171.8193 512.586 49MCID 96 >>TDC 04E EMC 1 f >BDC 157 /C2_1 1 Tf 7.037.7362 T479.642 T1600070 7.0377 0 0 7.0377 171.8193 512.6586 T49>>BDC 150TDC 04ET EMC 0 0 7.0377 678.2527 544.73771T479.642 T160007/TD <</MCID 94 >>BDC 14/TD <</MCID 90 >>.686 T479.TDC 04ET EMC 0 0 7.0377 678.2527 544.73771T479.642 T160007>Cj /T1_0 1 Tf ( )Tj ET EMC /T 7.0377 0 1 j ET EMCTDC 04ET EMC MC /TD <</MCID 94 >>BDC 73T /C2_1 1 Tf 7.0377 0 0 7.037412.089 CTDC 04ET EMC MC /TD <</MCID 94 >>BDC 74T /C2_1 1 Tf 7.0377 0 0 7.0374T*0008>6jTDC 04ET EMC 1 f 7/MCID 96 >>BDC 156 7.037.7362 T479.642 T160007 EMC /T 7.0377 0 0T*0008>6j /Tj 0 1 Tf (BT*0008>7jTDC 04ET EMC 96 >9/MCID 96 >>BDC 156 7.037.7362 T479.642 T160007>Tj /T1_0 1 Tf ( )Tj ET EMC /T 7.0377 0 009f (5 >>TDC 04ET EMC MC /TD <</MCID 94 >>BDC 77f ( )Tj ET EMC /T2 T160008>Cj)Tj ET EMTDC 04ET EMC 96 >>BDC 157 /C2_1 1 Tf 7.037.7362 T479.642 T160007C2_1 1 Tf 7.0377 0 0 7.0377 678.2527 512 j /T1_0 1 TDC 04ET EMC A.2837 C 157 /C2_1 1 Tf 7.037.7362 T479.642 T1600079 7.0377 0 0 7.0377 171.8193 512.6586 T490j ET EMCTDC 04ET EMC 1 f /TD <</MCID 94 >>BD7 586 362BT 4967363801600 1 j ET EM379.29>9jT EC TMC /TD <</MCID 94 >>BDC 286T /C2_1 1 Tf 7.0377 0 0 7.03412.059 379.9>9jT EMC MC /TD <</MCID 4 >>BDC 287T /C2_1 1 Tf 7.037 0 0 7.0374T*0008>6379.29>9jT EMC T7 f 77 0 0 7.0377 678.257 5226586 T479642 T160088Tj /T1_0 1 Tf ( )Tj ET EMC /T 7.037 0 BT*0008>7379.29>9jT EMC T8/M177.377 0 00.83T -1.12 Td.3771T4964 T1600289 7.0377 0 0 7.0 -1.12T Td0008>C /TD <</499 865-137929>9jT EMC TMC /TD <</MCID 94 >>BDC 290f ( )Tj ET EMC /T2 T160008>C 672.579>7379.29>9jT EMC T5/M137.0377 0 0.83T -1.12T Td.73771T479.642 T16029>Tj /T1_0 1 Tf ( )Tj ET EMC /T 7.0377 0 72j 4586M379.29>9jT EMC TMC /TD <</MCID 94 >>BDC 297T /C2_1 1 Tf 7.0377 0 0 7.037741.6319j379.29>9jT EMC 0 0 7.0377 678.2527 544.7371T479.64 T1600298Tj /T1_0 1 Tf ( )Tj ET EMC /T 7.0377 0 9000839j371.376-1T EMC 28/M2F0 7.0377 678.2527 544.73771T479.642 T1600299 7.0377 0 0 7.0 -1.12T Td008>C /TD <</BT*0008>8371.376-1T EMC T4/M177.0377 0 00.83T -1.12T d.7371T479.642 T160037.T /T1_ 1 Tf ( )Tj ET EMC /T 7.0377 0 BT2.085T371.376-1T E[MC T4>74.1 </147.037]TJ0 0.83T -1.12T Td.73771T479.642 T160037/TD <</MCID 94 >

7ZR RU 1RQ

$IU $PHU 3DF 0RUH (FRQ (FRQ)RVWHU

CWOD

6WDWH

54%

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55%

&DPSXV

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$PHU

47%

+LVSDQLF

69%

:KLWH

44%

,QG

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$VLDQ

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66%

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69%

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EL 37% 43% % - 48% - * - - - 46% 70% 33% 52% 48% 48% 49% * * - -

Male 50% 50% % 27% 62% 40% - - - - 58% 81% 25% 66% 48% 61% - * 33% - -

Female 51% 54% % 60% 66% * * - - * 67% 61% 38% 69% 49% - 66% * * - *

Science All Students 53% 50% % 60% 53% 40% * * - * 51% 64% 15% 58% 24% 52% 55% * 54% - *

CWD 25% 20% % 20% 13% - - - - * 16% 11% 15% - 8% 16% 14% - * - -

CWOD 56% 53% % 70% 58% 40% * * - - 56% 70% - 58% 28% 57% 59% * 64% - *

EL 26% 31% % - 24% - * - - - 24% 31% 8% 28% 24% 28% 17% * * - -

Male 53% 49% % 38% 52% 50% - * - - 50% 60% 16% 57% 28% 52% - * 43% - -

Female 53% 51% % 83% 55% * * - - * 53% 69% 14% 59% 17% - 55% * 67% - *

67$$5 3HUFHQW DW 0DVWHUV *UDGH /HYHO

All Grades

All Subjects All Students 23% 18% % 9% 10% 9% 8% * - 0% 9% 15% 2% 11% 3% 9% 11% 33% 3% - 0%

CWD 8% 5% % 0% 2% * - - - * 2% 0% 2% - 2% 2% 1% - 0% - -

CWOD 25% 20% % 11% 11% 9% 8% * - * 10% 16% - 11% 3% 10% 12% 33% 4% - 0%

EL 11% 13% % - 3% - * - - - 3% 4% 2% 3% 3% 3% 2% 40% 0% - *

Male 22% 16% % 7% 9% 13% - * - * 8% 14% 2% 10% 3% 9% - 45% 3% - *

Female 24% 20% % 12% 11% 4% 8% - - * 10% 16% 1% 12% 2% - 11% 14% 4% - 0%

Reading All Students 20% 13% % 0% 3% 3% 0% * - * 2% 7% 0% 3% 0% 2% 4% 0% 0% - 0%

CWD 7% 4% % 0% 0% * - - - * 0% 0% 0% - 0% 0% 0% - * - -

CWOD 22% 14% % 0% 3% 3% 0% * - * 3% 7% - 3% 0% 2% 5% 0% 0% - 0%

EL 8% 9% % - 0% - * - - - 0% 0% 0% 0% 0% 0% 0% 0% 0 5% 3% 5%

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Male 62 88 60 92 - - - * 63 71 63

Female 69 92 69 75 * - - * 69 60 67

0DWKHPDWLFV

All Students 78 63 78 71 * - - * 76 47 69

CWD 47 * 48 - - - - * 43 47 58

CWOD 82 73 83 71 * - - - 82 - 71

EL 69 - 69 - - - - - 66 58 69

Male 76 55 77 * - - - - 73 46 68

Female 80 75 80 * * - - * 80 47 70

3DUW LLL ,, *UDGXDWLRQ 5DWH

This section provides information on high school graduation rates for the class of 2018.

$OO $IULFDQ $PHULFDQ 3DFLILF 7ZR RU 0RUH (FRQ)RVWHU

6WXGHQWV $PHULFDQ +LVSDQLF :KLWH ,QGLDQ $VLDQ ,VODQGHU 5DFHV 'LVDGY &:' (/^ +RPHOHVV &DUH

)HGHUDO *UDGXDWLRQ 5DWHV

\HDU /RQJLWXGLQDO &RKRUW *UDGXDWLRQ 5DWH *U  &ODVV RI 

All Students 91.6% 100.0% 91.4% 81.8% 100.0% 100.0% - - 91.4% 88.6% 81.6% 90.6% -

CWD 88.6% 100.0% 89.5% 66.7% - 100.0% - - 90.0% 88.6% 81.8% 80.0% -

CWOD 91.9% 100.0% 91.6% 87.5% 100.0% - - - 91.5% - 81.6% 91.4% -

EL 81.6% - 81.6% - - - - - 82.0% 81.8% 81.6% 75.0% -

Male 89.2% 100.0% 88.6% 85.7% 100.0% 100.0% - - 88.7% 85.7% 81.8% 89.2% -

Female 94.3% 100.0% 94.4% 75.0% 100.0% - - - 94.6% 93.8% 81.3% 92.2% -

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

3DUW LY English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment

System) data.

(EL: English learner)

7RWDO (/ LQ &ODVV 3URILFLHQF\ RI (/ 5DWH RI 3URILFLHQF\

336 37 11%

'^' Indicates data reporting does not meet for Minimum Size.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

3DUW Y School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the

three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability;

EL: English learner)

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3DFLILF

7ZR RU 0RUH

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$PHULFDQ

+LVSDQLF

:KLWH֠;LVSDQLF

7ZR RU

1RQ

$IULFDQ

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&DPSXV

$PHULFDQ

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,VODQGHU

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Mathematics

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VWXGHQWV

$PHULFDQ

% %HORZ %DVLF % $W RU $ERYH %DVLF % $W RU $ERYH 3URILFLHQW % $W $GYDQFHG

*UDGH 6XEMHFW 6WXGHQW *URXS 7; 86 7; 86 7; 86 7; 86

6WDWH /HYHO  1$(3 3DUWLFLSDWLRQ 5DWHV IRU 6WXGHQWV ZLWK 'LVDELOLWLHV DQG /LPLWHG (QJOLVK 3URILFLHQW 6WXGHQWV

*UDGH 6XEMHFW 6WXGHQW *URXS 5DWH

Grade 4 Reading Students with Disabilities 77%

English Learners 94%

Mathematics Students with Disabilities 79%

English Learners 97%

Grade 8 Reading Students with Disabilities 83%

English Learners 96%

Mathematics Students with Disabilities 88%

English Learners 97%

'*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

3DUW [LLL Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18

academic year. (CWD: children with disability; EL: English learner)

$OO $IULFDQ $PHULFDQ 3DFLILF 7ZR RU 0RUH (FRQ

6WXGHQWV $PHULFDQ +LVSDQLF :KLWH ,QGLDQ $VLDQ ,VODQGHU 5DFHV 'LVDGY &:' (/

In-State Public Institutions 45% 39% 46% * - * - * 45% 26% 33%

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Texas Education Agency | Governance and Accountability | Performance Reporting December 2019